# Thursday (5/28)







## <u>Literacy</u> with Mrs. Acosta

- ★ Storybots letter V: Click Here
- ★ Practice writing the capital and lower case V Two times. Then see if you can write these V words: van, volcano, very
  - ★ Story time! The Very Busy Spider by Eric Carle: Click Here
  - ★ What am I thinking of? 1. It starts with the letter V. 2. It makes beautiful sounds when played. 3. It is a small musical instrument.

    What am I? (Violin)

# Math with Miss Geary

★ Practice lining items up! Start with just 4. Use cotton balls, toys, or maybe snacks. Ask your child how many they are and ask to put them in a line. Pretend they are all lining up to take turns to get a drink!

- ★ Take any opportunity throughout the day to count different items and line them up! Write down the number of objects (4) and demonstrate to your child
  - o Practice matching monsters! Click here.

#### Explore with Mrs. Abdo

- ★ Color Black and Star
- ★ Black color word song Click Here
- ★ Outer Space: I'm a Star by Storybots Click Here
- ★ Let's sing one of my favorite songs: Twinkle Twinkle Little

  Star. If you need help **Click Here**
- ★ Ask your parents if they have an apple. Take the apple and cut it in half around the middle of it. What did you find? Try cutting an apple the long ways do you see the shape there?
- ★ If you have some paint dip the apple in the paint and make some apple prints on a piece of paper. Do you see the shape we are working on?

\*Use below if you have NO technology \*

Thursday (5/28)

## <u>Literacy</u> with Mrs. Acosta

- ★ Story time! Find something good to read and read with a family member
- ★ Practice writing the capital and lowercase letter Vv two times.
  Then see if you can write these V words: van, volcano, very
- ★ What am I thinking of? 1. It starts with the letter V. 2. It makes beautiful sounds when played. 3. It is a small musical instrumen. What am I? (Violin)

### Math with Miss Geary

- ★ Practice lining items up! Start with just 4. Use cotton balls, toys, or maybe snacks. Ask your child how many they are and ask to put them in a line. Pretend they are all lining up to take turns to get a drink!
- ★ Take any opportunity throughout the day to count different items and line them up! Write down the number of objects (4) and demonstrate to your child.





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# Explore with Mrs. Abdo

★ Color Black and Star

★ Let's sing one of my favorite songs: Twinkle Twinkle Little Star.

- ★ Ask your parents if they have an apple. Take the apple and cut it in half around the middle of it. What did you find? Try cutting an apple the long ways do you see the shape there?
- ★ If you have some paint dip the apple in the paint and make some apple prints on a piece of paper. Do you see the shape we are working on?